

This Year's
BEGINNING BAND

Will be forming soon!

- Everybody is born with musical ability. It can either be nurtured or squandered
- Researchers in child development have identified music as one of the seven intelligences - just as important as linguistic and logical mathematical intelligences!
- Music provides an avenue for creativity and self-expression.
- Participation in music adds a richness to the quality of life.

F u r t h e r m o r e . . .

- Students who learn to play an instrument learn discipline and how to cooperate with others.
- Students participating in music tend to earn higher grades in ALL subjects and score higher on SAT tests than those not involved in music.

JOIN THE BAND... IT'S FUN!

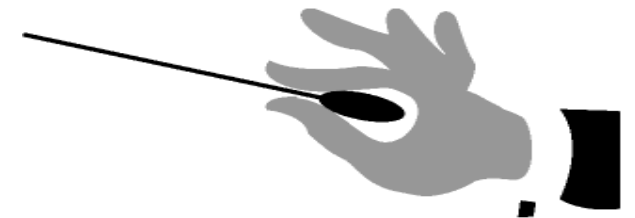
Harriman High Band
920 N. Roane Street
Harriman, TN 37748



Harriman Middle School

BAND

James Hix
Director



Phone: 865-882-1821

E-mail: jrhix@roaneschools.com

Dear Parents:

Music is one of the most basic of all subjects and participation in a musical organization has been proven to be beneficial to all students even if they have no desire to become a professional musician. The sixth grade year is a great time for a child to learn a wind or percussion instrument. Mentally and physically they are mature enough to start playing without too many restrictions.

Pre-registration for band makes it easier to schedule fall classes and allows more options in selecting an instrument. Please understand that after an initial 2 week orientation period students will not be allowed to change from this class unless the director decides that it is advantageous for the student.

Instruments will be assigned next fall according to the following:

- a. Need for those specific instruments in the program
- b. Student preference
- c. Physical characteristics.

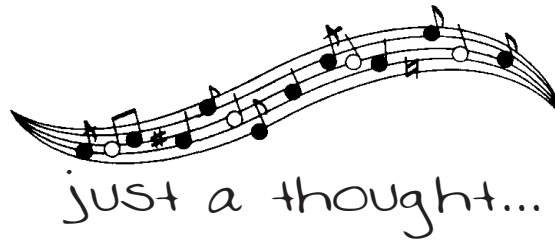
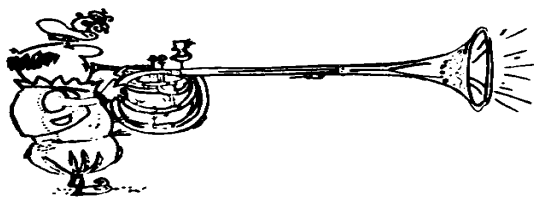
There are many ways to obtain an instrument, but the rental programs offered are suggested until it is certain that the child will continue in the program.

WHAT DOES IT TAKE TO BE IN BAND?

- A genuine *interest* and *desire* to learn music.
 - A *willingness* to be a *team* player.
 - A willingness to *try* to improve *daily*.

For students with other interests, please understand that our band program and athletic programs always cooperate with one another so that a child can participate in both activities should a potential conflict occur. Additional information will be available next fall. Please feel free to contact me if you have any questions.

James Hix



According to a report in *USA Today*, ninety percent of the more than 1,000 CEO's and members of Congress interviewed said that playing a musical instrument as a child helped them develop "character and leadership skills." Those skills are important regardless of any chosen profession or aspiration.

Many physical features play an important role in which instrument is best for your child, such as size of fingers and hands, length of arms, teeth and lip structure. Braces are temporary fixtures, but do affect the playing of some instruments. I will take this into account when making final decisions on an instrument.

In most cases the instrument a child wishes to play and the one I think s/he should play are the same. However if a certain physical feature is going to frustrate the child because it prevents playing an instrument, I will make suggestions for an instrument that will be less restrictive.

More information will be sent in a packet either during the summer for students who pre-register or the first week of school for students who register then.

Included in this packet will be a list of materials needed and information from local music stores that deal in selling and renting instruments. If you choose the rental plan, your child can rent a playable instrument for approximately 70¢ per day! Again I recommend the rental program and decide at year's end whether or not to purchase.

Many fine instruments can be borrowed from friends and relatives. Instruments may also be purchased from individuals, yard sales, through the newspaper, Craigslist or even eBay. Care must be taken as there unfortunately are many poorly made instruments available also. I will be happy to advise you on this and will send a list of quality instruments and instruments to avoid with the packets.

A bargain is not a bargain if you have to spend more money to repair the instrument!

HARRIMAN BAND

Student/Parent Information Sheet

(Please mail this form to the address on the reverse or return to Harriman High School)

Name _____

Parent/Guard _____

Address _____

City, State, Zip _____

Phone _____

Previous Teacher _____

1. The instrument my child is most interested

playing is the: _____

2. We already have this instrument at home Y N

3. My child can already play

the following _____

4. Other members of our family play these instruments:

5. Circle the types of music you enjoy listening to in your home:

Classical	Jazz/Big Band	Country/Western
Movie/Musicals	Pop/Rock	Gospel/Religious
	Other	

